

Nancy Larson® Science 4 Table of Contents

A: Exploring the Characteristics of Cells

- 1 Identifying biology as the study of life
 - Identifying characteristics of organisms
 - Identifying a cell as the smallest unit of an organism
- 2 Using a microscope to observe a specimen
- 3 Identifying parts of a microscope
 - Using a microscope to observe a cheek cell
 - Identifying the nucleus of a cheek cell
- 4 Describing the functions of structures in animal cells
- 5 Describing the functions of structures in plant cells
- 6 Describing fungus cells
 - Comparing and contrasting animal, plant, and fungus cells
- 7 Identifying characteristics of eukaryotic cells
 - Identifying organisms with eukaryotic cells
 - Using a microscope to observe protists
- 8 Identifying characteristics of prokaryotic cells
 - Identifying organisms with prokaryotic cells
 - Classifying organisms as single-celled or multi-celled
- 9 Classifying organisms into domains
 - Identifying kingdoms of eukaryotes
- 10 Review 1: Biology—Exploring the Characteristics of Cells
- 11 Assessment 1: Biology—Exploring the Characteristics of Cells

B: Examining and Classifying Plants

- 12 Describing the function of vascular tissues
 - Identifying vascular and nonvascular plants
- 13 Describing how plants make their own food through the process of photosynthesis
- 14 Describing ways plants reproduce
- 15 Conducting a one-variable experiment
 - Identifying the steps in the scientific method
- 16 Review 2: Botany—Examining and Classifying Plants—Part 1
- 17 Assessment 2: Botany—Examining and Classifying Plants—Part 1
- 18 Describing gymnosperms
 - Describing leaves of gymnosperms
- 19 Using a resource book to locate information about gymnosperms
- 20 Describing the life cycle of gymnosperms
- 21 Describing angiosperms
 - Describing the structure and function of flowers
- 22 Describing seed development in angiosperms
- 23 Describing the life cycle of angiosperms
- 24 Describing leaves of angiosperms
- 25 Using a dichotomous key to identify trees
- 26 Review 3: Botany—Examining and Classifying Plants—Part 2
- 27 Assessment 3: Botany—Examining and Classifying Plants—Part 2

C: Investigating Characteristics of Animals

- 28 Identifying vertebrates and invertebrates
- 29 Identifying characteristics of vertebrates
- 30 Classifying vertebrates
- 31 Identifying characteristics of classes of vertebrates
- 32 Describing the life cycles of vertebrates
- 33 Review 4: Zoology—Investigating Characteristics of Animals—Part 1
- 34 Assessment 4: Zoology—Investigating Characteristics of Animals—Part 1
- 35 Identifying animals that are invertebrates
 - Identifying and describing annelids, cnidarians, and echinoderms
- 36 Identifying and describing mollusks
- 37 Identifying characteristics of arthropods
 - Identifying characteristics of insects
- 38 Describing the metamorphosis of insects
 - Observing the larva of an insect
- 39 Identifying characteristics of arachnids and other arthropods
- 40 Classifying animals according to what they eat
- 41 Describing how animals obtain energy
- 42 Review 5: Zoology—Investigating Characteristics of Animals—Part 2
- 43 Assessment 5: Zoology—Investigating Characteristics of Animals—Part 2

Nancy Larson® Science 4 Table of Contents

D: Examining Ecosystems

- 44 Identifying characteristics of ecosystems
- 45 Describing producers, consumers, and decomposers in an ecosystem
- 46 Identifying producers and consumers in a food chain
- 47 Describing food webs
 - Identifying food chains in a food web
- 48 Describing symbiotic relationships between organisms
- 49 Review 6: Ecology—Examining Ecosystems—Part 1
- 50 Assessment 6: Ecology—Examining Ecosystems—Part 1
- 51 Identifying inherited physical characteristics of plants and animals
- 52 Identifying inherited behaviors of plants
 - Conducting two experiments to observe plant behavior
- 53 Identifying inherited and learned behaviors of animals
- 54 Identifying physical adaptations of animals
- 55 Describing physical and behavioral adaptations of plants
- 56 Describing physical and behavioral adaptations of predators and prey
- 57 Identifying how an adaptation benefits an organism
- 58 Identifying extinct and endangered animals
- 59 Recording and analyzing data from experiments
- Review 7: Ecology—Examining Ecosystems—Part 2
- 60 Assessment 7: Ecology—Examining Ecosystems—Part 2

E: Exploring Energy

- 61 Describing energy
- 62 Describing kinetic energy
 - Comparing the kinetic energy of objects
- 63 Describing potential energy
 - Describing gravitational potential energy
- 64 Observing the conversion of energy
- 65 Identifying characteristics of sound
- 66 Describing how musical instruments produce sounds
 - Comparing the pitch of sounds
- 67 Review 8: Physics—Exploring Energy—Part 1
- 68 Assessment 8: Physics—Exploring Energy—Part 1
- 69 Describing radiant energy
- 70 Describing visible light
 - Observing how light waves are reflected
- 71 Identifying opaque, translucent, and transparent matter
 - Observing shadows
- 72 Describing how the Earth's rotation causes shadows
 - Describing the refraction of light waves
- 73 Describing heat
 - Observing and describing the transfer of heat by radiation and conduction
 - Identifying good conductors and insulators of heat
- 74 Observing and describing the transfer of heat by convection
- 75 Identifying renewable and non-renewable energy resources
- 76 Describing ways to help the environment by recycling, reducing, and reusing
- 77 Review 9: Physics—Exploring Energy—Part 2
- 78 Assessment 9: Physics—Exploring Energy—Part 2

F: Investigating Electricity

- 79 Identifying sources of electricity
 - Describing how electricity is used
- 80 Describing static and current electricity
 - Identifying and describing open and closed circuits
- 81 Observing and describing a dry cell battery and electrical wire
 - Identifying conductors and insulators of electric current
- 82 Examining an incandescent light bulb
- 83 Making a closed circuit
 - Tracing the path of an electric current through a closed circuit
- 84 Making a closed circuit to observe how the number of batteries affects the brightness of a light bulb
- 85 Testing materials to determine if they are conductors or insulators of electric current
- 86 Using a switch to open and close a circuit
 - Reading a circuit diagram
- 87 Identifying characteristics of a series circuit
 - Making a series circuit
- 88 Identifying characteristics of a parallel circuit
 - Making a parallel circuit
- 89 Making an electromagnet
- 90 Review 10: Physics—Investigating Electricity
- 91 Assessment 10: Physics—Investigating Electricity