

Nancy Larson® Science K Table of Contents

A: Exploring the Human Body and Five Senses

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| 1 Identifying what scientists do
Identifying the day as sunny, cloudy, rainy, or snowy | 6 Exploring the sense of taste
Identifying foods as salty, sweet, sour, or bitter |
| 2 Identifying parts of the human body: head, neck, torso, arm, leg, foot, hand, finger, and toe | 7 Identifying parts of the body used to touch
Identifying the five senses |
| 3 Identifying parts of the human body: shoulder, elbow, wrist, knee, ankle, heel, and shin | 8 Identifying how senses are used |
| 4 Identifying parts of the human body: forehead, cheek, chin, waist, hip, abdomen, chest, and buttocks | 9 Describing how the five senses are used each day |
| 5 Exploring the senses of sight, hearing, and smell
Identifying parts of the body used to see, hear, and smell | 10 Describing how the five senses are used each day |

B: Investigating Healthy Habits

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| 11 Identifying exercise as a way to keep our bodies healthy | 16 Identifying hand washing as a way to help keep our bodies healthy |
| 12 Identifying healthy snacks | 17 Identifying oral hygiene as a way to keep our bodies healthy
Identifying the steps to promote oral hygiene |
| 13 Identifying nutritious foods: fruits, grains, and milk | |
| 14 Identifying nutritious foods: vegetables, meats, and beans | |
| 15 Identifying foods that help keep our bodies healthy | |

C: Identifying Characteristics of Pets

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| 18 Identifying animals that are common pets | 23 Identifying gerbils, guinea pigs, rabbits, and horses
Classifying and graphing photographs of pets |
| 19 Identifying characteristics of dogs
Describing how to care for dogs | 24 Identifying how animals move
Identifying animal body coverings
Describing how animals resemble their parents
Identifying what animals need to live |
| 20 Identifying characteristics of cats
Describing how to care for cats | |
| 21 Identifying characteristics of birds
Describing how birds move | |
| 22 Identifying characteristics of fish
Describing how fish move | |

D: Examining Characteristics of Objects

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| 25 Exploring foam blocks | 33 Identifying objects that are buoyant |
| 26 Identifying characteristics of foam blocks | 34 Identifying an object from its characteristics |
| 27 Describing and comparing foam blocks | 35 Making and separating mixtures |
| 28 Identifying objects as soft or hard
Identifying objects as smooth or rough | 36 Making and separating a mixture of sand and pebbles
Observing sand |
| 29 Identifying characteristics of objects made of metal, wood, plastic, rubber, or fabric | 37 Observing and describing liquids
Conducting an experiment |
| 30 Using a hand lens to observe objects | 38 Observing and describing the effect of low temperatures on liquids |
| 31 Examining and describing seashells | 39 Observing and describing mixtures of liquids |
| 32 Using a balance to compare the masses of objects | |

Nancy Larson® Science K Table of Contents

E: Exploring Forces That Move Objects

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| 40 Identifying how objects can be moved by pushing or pulling | 43 Exploring how the Earth's gravity pulls objects toward Earth |
| 41 Identifying how the amount of force used affects the movement of an object | 44 Identifying objects that can be pulled by a magnet |
| 42 Identifying that round objects and objects with wheels require less force to move | 45 Identifying wind as a force that pushes objects |

F: Observing the Growth of Plants

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| 46 Observing a flowering plant
Identifying the parts of a plant
Identifying what plants need to live | 50 Observing plants around us |
| 47 Observing and comparing seeds | 51 Describing plants around us |
| 48 Planting seeds | 52 Observing and recording the growth of plants from seeds |
| 49 Making a scientific drawing | 53 Identifying parts of plants we eat |
| | 54 Observing and recording the growth of plants |

G: Identifying Living and Non-living Things

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| 55 Describing living things | 57 Identifying living and non-living things in the classroom |
| 56 Identifying living and non-living things outside the school | |

H: Identifying Seasons and Weather Conditions

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| 58 Identifying a season of the year: summer
Identifying the day as hot | 60 Identifying a season of the year: winter
Identifying the day as cold |
| 59 Identifying a season of the year: fall
Identifying the day as warm | 61 Identifying a season of the year: spring
Identifying the day as cool |